

Content standards that can apply to the Read ND project:

English Language Arts Content Standards

Standard 2: Students engage in the reading process

Benchmark: Literary genres

Benchmark: Reading strategies for interpreting meaning of texts

Benchmark: Purposes for reading

Benchmark: Literary elements and techniques

Benchmark: Vocabulary

Standard 4: Students engage in the speaking and listening process

Benchmark: Planning for an audience/purpose

Benchmark: Conversations, group discussion, and oral presentation

North Dakota Library/Technology Literacy Content Standards

Standard 2: Students develop quality products that communicate information and ideas to a variety of audiences, using media and technology

Benchmark: Use a variety of media and technology to communicate with communities beyond the school

Standard 4: Students develop collaborative skills, demonstrate independent learning skills, and use resources for personal enjoyment, including appreciation of literature and other expressions

Benchmark: Work cooperatively and collaboratively when using media and technology

Benchmark: Develop competence and selectivity in reading, listening, and viewing

North Dakota Social Studies Content Standards

Standard 5: Students understand the role of the citizen in society

Benchmark: Understand the benefits and challenges of the rights of citizenship

Standard 6: Students understand geographic elements as applied to social studies

Benchmark: Understand the interactions of geography and the physical and human environment

Standard 7: Students understand the importance of culture

Benchmark: Understand the role of the humanities, religion, and beliefs in defining and preserving culture

Standard 8: Students understand the basic concepts of sociology and psychology

Benchmark: Understand the process of personality growth and development

North Dakota Drama Content Standards

Standard 1: Students comprehend a wide variety of dramatic literature

Benchmark: Know elements of dramatic literature

Standard 6: Students understand the role of drama in human development

Benchmark: Understand how drama influences development of creative thinking skills, critical thinking skills, and social skills throughout one's life

Standard 7: Students understand the connections between drama and other disciplines

Benchmark: Know the ways in which drama influences disciplines other than the arts

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North Dakota Visual Arts Content Standards

Standard 3: Students know a range of subject matter, symbols, and ideas

Benchmark: Understand how to interpret, integrate, and apply subjects, symbols, themes, and ideas into their work of art

Standard 6: Students make connections between the visual arts and other disciplines

Benchmark: Understand and compare the similarities between visual art and other art disciplines (performing arts, literature, practical arts) that share common themes, historical periods, and cultural context

Benchmark: Understand and compare the relationship between the visual arts and other disciplines in the curriculum